

The Jesuit University of Southern New England

FAIRFIELD

SCHOOL OF BUSINESS GRADUATE PROGRAM

**MASTER OF SCIENCE
IN FINANCIAL
MANAGEMENT**

1982-1983

Accreditation

Fairfield University is fully accredited by the New England Association of Schools and Colleges, which accredits schools and colleges in the six New England States. Accreditation by one of the six regional accrediting associations in the United States indicates that the school or college has been carefully evaluated and found to meet standards agreed upon by qualified educators.

In addition, the College of Arts and Sciences is accredited by the State Board of Education of Connecticut, which has approved the education program for teacher certification at secondary levels. The chemistry program of the College of Arts and Sciences is approved by the American Chemical Society.

The School of Nursing has been accredited by the National League of Nursing, and approved by the Connecticut Commission for Higher Education and by the Connecticut State Board of Examiners for Nursing.

The University holds memberships in the American Assembly of Collegiate Schools of Business, American Association of Colleges for Teacher Education, American Council on Education, Association of Jesuit Colleges and Universities, Connecticut Association of Colleges and Universities for Teacher Education, Connecticut Conference of Independent Colleges, Connecticut Council for Higher Education, National Catholic Educational Association, National League for Nursing, New England Business and Economic Association.

The provisions of this bulletin are not to be regarded as an irrevocable contract between Fairfield University and the student. The University reserves the right to change any provision or any requirement at any time.

Fairfield University admits students of any sex, race, color, religion, national or ethnic origin, or physical handicap to all the rights, privileges, programs, and activities generally accorded or made available to students of the University. It does not discriminate on the basis of sex, race, color, religion, national or ethnic origin, or physical handicap in administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, athletic programs, or other University-administered programs.

This catalog pertains only to the Master of Science in Financial Management Program within the School of Business at Fairfield University. It will be useful as a source of continuing reference and should be saved by the student while in the Program.

Fairfield University complies with the Family Educational Rights and Privacy Act of 1974 (also known as the Buckley Amendment) which defines the rights and protects the privacy of students with regard to their educational records.

CORRESPONDENCE

For applications and additional information, write or call

Committee on Graduate Admissions
School of Business
Fairfield University
Fairfield, Connecticut 06430
Telephone: (203) 255-5411, ext. 2662

**SCHOOL OF BUSINESS
MASTER OF SCIENCE
IN
FINANCIAL MANAGEMENT**

CATALOG ISSUE
1982 - 1983

FAIRFIELD

A Message from the Dean

The Master of Science in Financial Management program in the School of Business at Fairfield University has the objective of providing qualified, mature individuals with an opportunity to establish or to strengthen their managerial competency in the area of corporate financial management. The program is designed to meet the needs of the corporate community for middle-management personnel by providing a broad understanding of the role of financial management in the corporate environment. It provides specific training in the techniques appropriate to this particular management function.

The program, therefore, takes as its focus the corporation, its objectives and strategies. Although not designed to prepare individuals for careers in the financial markets and institutions per se, the program is of value to those engaged in those activities. Those entering the specific field of financial management, as well as those already employed in the field, will benefit.

The Committee on Graduate Admissions seeks a balance among those enrolled in the program between students holding undergraduate degrees in business and those whose degrees were earned in other areas. The essential quality for admission is evidence of academic achievement and a strong interest in a career in financial management.

The curriculum blends broadly focused courses such as those dealing with ethical dynamics, environmental and legal issues with specialized offerings such as those in capital budgeting, monetary policy and portfolio analysis.

We welcome your interest in the Master of Science program.

A handwritten signature in dark ink, reading "R. Keith Martin". The signature is fluid and cursive, with a large, sweeping "M" at the end.

R. Keith Martin
Dean

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The University

Fairfield University, founded in 1942, became the 26th institution of *higher* learning operated by the Jesuit Order in the United States — the inheritor of a tradition of learning and scholarship that dates back to 1540, when St. Ignatius Loyola founded the Society of Jesus — the Jesuits — on the principle of active service in the world.

Many Jesuits chose education as their field of service. A basic Jesuit principle, the striving for excellence, led them to create schools that have become renowned for their academic quality. Over the centuries, a Jesuit education has come to mean a high standard of academic and intellectual discipline within Judeo-Christian values.

The majority of Fairfield's faculty are lay people who represent many faiths and many creeds, and students are selected without regard to religion, race, color, sex, national or ethnic origin, or physical handicap. There is one common tie — a commitment to moral and spiritual values. This is the cornerstone of Fairfield's academic philosophy — the search for truth through learning.

Fairfield University is comprised of the College of Arts and Sciences, the School of Business, the School of Nursing, the Graduate School of Corporate and Political Communication, the Graduate School of Education and Allied Professions, and the School of Continuing Education.

Located in America's "academic corridor," — that short expanse from New York City to Boston that contains the world's largest concentration of colleges and universities — Fairfield provides access to many cultural, recreational, social, and intellectual programs. In addition to its proximity to New York City and all the recreational possibilities available there, the immediate area offers many fine local theaters, cinemas, and the performing arts; restaurants, botanical and zoological gardens, and many excellent beaches and boating facilities.

Fairfield's 200-acre campus is among the most beautiful in the country. Created from two large private estates, it retains a gracious, leisured atmosphere. There are many wooded areas, lawns, gardens and pleasant walks, and, from several vantage points, a broad view of the blue waters of Long Island Sound.

Because the University was founded only 40 years ago, all of its buildings are modern and well-suited to the needs of its students. Some of the more outstanding buildings are: the Ban-now Science Center; the modern Campus Center; the Nyselius Library; the Recreational Complex; and the newly completed Faculty Office Building, the home of The School of Business.



Studying at Nyselius Library.

The School

The School of Business is the most recent of Fairfield's colleges. As the reputation for the former Department of Business Administration grew, the number of students and the diversity of course offerings became so extensive that, in 1978, the University founded a separate School of Business. There are now 900 full time undergraduate students in the School.

The status of Fairfield County as the fastest-growing corporate headquarters area in the United States — a strong stimulus to ambitious young people with business career goals — was an added impetus to the founding of the School of Business. This concentration of corporate activity continues to provide students with an external environment that is supportive of their educational pursuits.

In January 1981, in response to a stated need by the business community within the Fairfield area, the School of Business began its Master of Science in Financial Management program.

The selection of the University as the site of the Center for Financial Studies, designed primarily for the continuing education of members of the National Association of Mutual Savings Banks, provides the School of Business with an outstanding facility for use in expanding course offerings and presenting a variety of executive-level programs and seminars.

Admissions Criteria

Students who hold a bachelor's degree in any field from an accredited college or university and who have demonstrated their ability or potential to do high quality academic work are encouraged to apply.

Consistent with normal requirements of the American Assembly of Collegiate Schools of Business, the criteria for admission to the program will be an appropriate undergraduate grade point average and an appropriate score on the Graduate Management Admission Test (GMAT).

The formula score for admission is, generally, 1100, arrived at by multiplying the applicant's undergraduate grade point average by 200 and adding that product to the GMAT score. As a practical matter, this will mean in most cases an undergraduate grade point average of at least 3.0.

In addition, the admission process will require complete official transcripts of all undergraduate work, two letters of recommendation, and a self-evaluation of work experience.

A Committee on Graduate Admissions will review all applications and select those who will be accepted into the program.

Admissions Procedure

The following items must be on file with the Committee on Graduate Admissions of the School of Business before an applicant may be considered for admission.

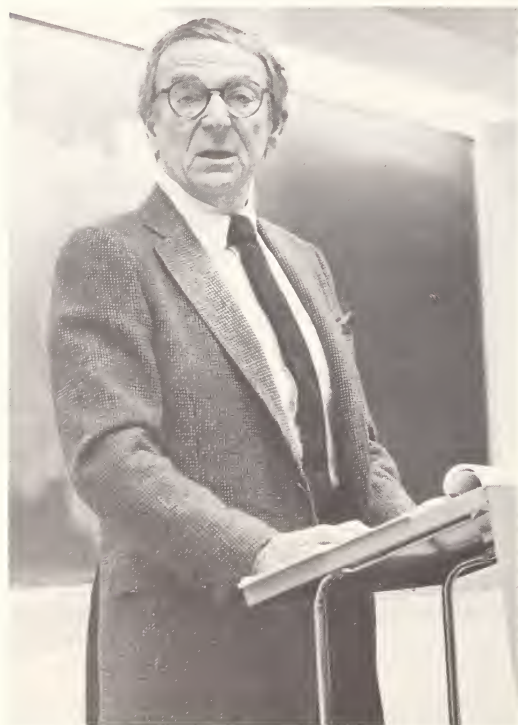
- 1) a completed Application for Admission form
- 2) a \$20.00 application fee payable to Fairfield University
- 3) a statement of self-evaluation of work experience or career objectives
- 4) an official copy of transcripts of all previous college or university work
- 5) completed recommendation forms from two references (one recommendation normally should be from a faculty member and one from a present or former employer)
- 6) a score for the Graduate Management Admission Test

The applicant should submit items 1 through 3 directly to the Committee on Graduate Admissions and arrange for items 4 through 6 to be submitted to the Committee.

Note: Students from non-English speaking countries are required to submit a TOEFL Score Report. Details of the test are available from any U.S. Embassy or information office or from Educational Testing Service.

The Graduate Management Admission Test

The Graduate Management Admission Test (GMAT), offered by Educational Testing Service (Box 966-R, Princeton, NJ 08541), is a test of aptitude rather than a test of business knowledge per se. The test, offered four times each year, examines candidates in two areas, verbal and quantitative. A score is earned in each area and the scores are added together for a total GMAT score which ranges between 200 and 800. The actual required score for admission of an individual candidate into the program depends upon the cumulative grade point average earned in undergraduate work.



Richard L. Rosenthal, sixth John M. Olin Fellow, addresses students.

Tuition and Fees

The schedule of tuition and fees follows:

Application for admission (not refundable)	\$20.00
Registration, per semester	15.00
Tuition per semester hour	120.00
Late registration (Additional)	25.00
Change in individual course	10.00
Deferred Examination	10.00
Qualifying Examination	25.00
Masters Seminar	360.00
Transcript	2.00
Commencement Fee (Required of all degree recipients)	40.00

Tuition and fees are payable at registration.

Any unusual arrangements, e.g., company reimbursement, Veterans Administration payments, and government payments, also must be made during or prior to registration.

Students must pay all tuition costs and fees on the day of registration, even if they are eligible for company reimbursement. The only exception will be if a student has a letter from a company stating that the company will pay Fairfield University *directly* for the course(s).

Letters from companies stating that they will reimburse the student directly upon satisfactory completion of the course *cannot* be accepted as a reason for deferring the payment of tuition and fees.

The University reserves the right to change tuition and other fees whenever it deems necessary.

No degree shall be conferred and no transcripts shall be issued for any student until all financial obligations to the University shall have been met.

Financial Assistance

A number of scholarships have been made available by major business corporations. A student may apply for a scholarship after having been accepted into the program.

Refund of Tuition

All requests for refunds must be submitted to the Dean's office immediately after the withdrawal from class. The request must be in writing and all refunds will be made based on the date notice is received and according to the following schedule:

	Amount Refundable
Before the first scheduled class	100%
Before the second scheduled class	90%
Before the third scheduled class	80%
Before the fourth scheduled class	60%
Before the fifth scheduled class	40%
Before the sixth scheduled class	20%
After the sixth scheduled class	0
Refund of tuition takes 4-6 weeks to process.	

Parking

All vehicles *must* display a valid parking permit and park properly in the designated area. Parking permits may be obtained at the Security office, Room 3, Loyola Hall. Unauthorized vehicles in handicapped, fire lane or service vehicle spaces will be towed at the owner's expense. Handicapped person's vehicles must properly *display* an official State or Fairfield University Handicapped permit. A pamphlet detailing traffic and parking regulations is available at the Security office.

The Library

The Nyselius Library contains over 170,000 carefully selected bound volumes, more than 1,400 journals and newspapers, a circulating collection of records and tapes, and various microforms. The stacks are open to all students, and there is study space, primarily at individual carrels, for over 600 students at any one time. For the convenience of the campus community, the library is open more than 100 hours a week except during vacation periods.



Faculty Office/Classroom Building and home of the School of Business.

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General Regulations

Student Programs

All programs of study must be planned with an advisor. In granting approval, the advisor will consider the student's previous academic record and whether or not the prerequisites set forth for the program (i.e., the subject matter contained in the Core courses) have been met.

Time

Students are to complete all requirements of the program within five years after beginning their course work. Each student is expected to make some annual progress toward the degree in order to maintain status in good standing.

Grades

The work of each student is graded on the following basis:

- A Excellent
- B Good
- C Fair(lowest passing grade)
- F Failed
- Inc. Incomplete
- W Withdrew without penalty
- Q Grade not submitted by Professor

The symbol + suffixed to the grades of B and C indicates the upper ranges covered by those grades.

A student who elects to withdraw from a course must do so in writing to the Dean. Refunds will not be granted without a written notice, with the amount of tuition refund based upon the date the notice is received. Fees are not refundable unless a course is cancelled (see Refund of Tuition).

Academic Average

Each grade has a numerical value, as follows: A = 4; B = 3; C = 2; F = 0. The plus (+) is counted as one half of a quality point higher. When the numerical value is multiplied by the credit value of the course, the resulting figure is known as the number of quality points.

The student's average rating is computed by dividing the number of quality points earned by the total number of credits completed, including courses failed. The average is rounded to the second decimal place.

Maintenance of Academic Standards

Students are required to maintain satisfactory standards of scholastic performance.

Candidates for the master's degree must maintain a 3.0 average.

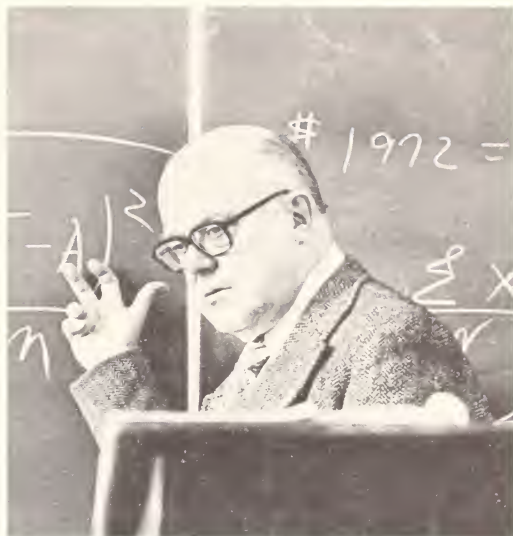
Probation

A student whose average falls below 3.0 in any semester is placed on probation for the following semester. If the average is again below 3.0 at the end of that semester, the student may be dropped from the School.

Transfer of Credit

Transfer of credit from another approved institution of higher learning will be allowed if it is graduate work done after the completion of a bachelor's program and completed prior to enrolling at Fairfield.

No more than six credits may be transferred, and they must be appropriate to the student's present program. An official transcript of the work done must be received before a decision will be made on approving the transfer. *The student makes application for this transfer of credit on a form provided by the Dean's Office.* No transfer of credit will be considered until 12 semester hours of the student's program have been completed at Fairfield University. Although no credits for C courses may be transferred toward a degree, courses in which C grades were earned may, at the discretion of the Dean, be used for waiving Core courses.



Dr. John I. Griffin, founding dean of the School of Business.



Bellarmino Hall, the University's new administrative center.

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The Program

The Master of Science in Financial Management program consists of a *Core* and an *Area of Specialization*. The Core courses are essentially intensive introductions to the subject areas which would have been covered if a student had earned a B.B.A. or B.S. degree in a business major at the undergraduate level. Therefore, many students admitted to the program may be able to waive selected Core courses on the basis of previous course work or upon the successful completion of a written qualifying examination.

Core Courses		Credits
BU 400	Managerial Accounting	3
BU 405	Introduction to Accounting	3
BU 410	Managerial Economics	3
BU 420	Statistical Analysis	3
BU 430	Operations Decisions Research	3
BU 440	Accounting Information Systems	3
BU 450	Marketing Management	3
BU 460	Environmental, Legal and Ethical Dynamics	3
BU 470	Organizational Behavior	3

A minimum of 30 credits in the Area of Specialization are required to earn the Master of Science in Financial Management degree.

Area of Specialization Courses		Credits
BU 500	Corporate Financial Theory	3
BU 505	Case Problems in Corporate Financial Theory	3
BU 510	Management Science and Applied Forecasting	3
BU 520	Capital Budgeting	3
BU 530	Monetary and Fiscal Policy	3
BU 535	Governmental Budgeting and Tax Policy	3
BU 545	Portfolio Analysis and Management	3
BU 550	International Financial Management	3
BU 560	Financial Markets and Institutions	3
BU 565	Management Policies for Commercial Banks and Thrift Institutions	3
BU 570	Organizational Problems	3
BU 580	Financial Communications: Internal and External	3

Seminar (Required of all students)

BU 600	6
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Course Descriptions

All courses listed in the catalog are for three graduate credits.

The Core courses are as follows:

BU 400 Managerial Accounting

An examination of the ways by which financial data are used for planning and control decisions. (Prerequisite: BU 405 or equivalent).

BU 405 Introduction to Accounting

Basic concepts and tools of analysis necessary for the collection, recording, quantification and reporting of financial events.

BU 410 Managerial Economics

The development and application of a set of advanced micro-economic concepts to a range of business-based problems. The concepts are designed to serve both as a source of theoretical structure and to unify other business sciences where decisions must be made that choose among alternative strategies or courses of action. The student is expected to possess or be able to acquire a working knowledge of basic math skills including calculus and statistics. Problem sets will reflect elementary modeling and application to common business topics.

BU 420 Statistical Analysis

A survey of modern statistical methods preparing the student to understand, utilize and make a variety of relevant analyses of business data. Topics include national and local statistical sources, descriptive statistics and elements of probability theory; the major discrete and continuous probability distributions; methods of estimation; development and tests of hypotheses; linear and multiple regression; simple non-parametric tests; analysis of variance and an introduction to experimental designs; the analysis of time series and forecasting.

BU 430 Operations Decisions Research

An examination of the methods for developing decisions, including the identification of the decision, the interaction between the decision and its environment, and the measurement of the result of the decision. Considerable emphasis will be placed on the research techniques that facilitate the decision-making process. Quantitative methods will be examined including Bayes Theorem, decision trees, the expected value of perfect information, uncertain payoffs and subjective probabilities.

BU 440 Accounting Information Systems

The development of techniques for determining the information needs of the financial manager and for developing the systems whereby that information is available to the manager at the time required, in a format desired and at a cost that is reasonable.

BU 450 Marketing Management

An overview of the marketing process including the development, manufacturing, distribution, promotion and pricing of the product (or service), and coordination of these key elements of marketing in contemporary fashion. Traditional topics are covered through real-world, up-to-date cases focusing on innovative product and service offerings in light of emerging issues, problems, and opportunities in marketing.

BU 460 Environmental, Legal and Ethical Dynamics

An examination of the ways in which individual and corporate behavior enters into the sphere of ethics and morality. Consideration will be given to the basis of human rights, private property, consumerism, ecology, energy and their impact on the corporate community. The student will evaluate the major traditions that have strongly influenced our ethical orientations, the conflict between moral and legal spheres, and the impact of such conflict on current issues facing the corporation.

BU 470 Organizational Behavior

A focus on contributions by psychology and other behavioral sciences toward a better understanding of the art and the process of management. A review of organizational behavior research into numerous aspects of work situation behavior and isolates the most widely agreed upon and most solidly evidenced findings. Student's knowledge tested by an application to his or her individual situation to provide a truly experiential learning exercise.

Courses in the *Area of Specialization* are as follows:

BU 500 Corporate Financial Theory

An examination of contemporary financial theory as applied to the corporation within the existence of efficient capital markets. Consideration is given to utility theory, mean-variance theory, the Modigliani-Miller theory and option pricing theory. (Prerequisites: BU 405, 410 and 420 or their equivalents)

BU 505 Case Problems in Corporate Financial Theory

Applications of the principles developed in Corporate Financial Theory (BU 500) to specific financial problems. The objective is a complete integration to the theory and practice of finance, using case studies. (Prerequisite: BU 500)

BU 510 Management Science and Applied Forecasting

Management science viewed as a simple way to resolve complex problems. Processes involved in construction and use of mathematical models. Cost analysis; linear programming, general structure, the simplex method; decisions under uncertainty; game theory; simulation. Classical methods of time series analysis; Box-Jenkins method; preparation of economic and business forecasts. This course will emphasize the case study approach to applied management science and forecasting. Computerized techniques will be considered.

BU 520 Capital Budgeting

An examination of methods employed in making decisions regarding long-term assets investment and capital procurement, including the analysis and selection of investment projects whose returns extend beyond one year, the evaluation of capital expenditures and the selection of multi-projects under conditions of uncertainty. The course includes the study of long-term sources of funds, capital structure analysis and dividend policies. Emphasis is placed on the application of quantitative methods, including simulation, mixed integer programming and multiple objective programming whereby the student will apply capital budgeting techniques to case studies.

BU 530 Monetary and Fiscal Policy

An introduction to Keynesian, Monetarist and Rational Expectations theories of the role of money in the economy, including the study of monetary policy goals, their implementation and controversies. An examination of federal government fiscal functions and budgets in terms of equity, efficiency and stabilization. A review of automatic and discriminatory stabilizers and controversies.

BU 535 Governmental Budgeting and Tax Policy

The development of the rationale of financial activities of the public sector, the criteria used in evaluating its expenditures, inter-governmental fiscal relationships and the problems of urban public finance; the evaluation of the tax structure in terms of the criteria of allocative efficiency and distributional equity; an examination of the incidence and effects of taxation, tax reform, income security systems and the use of the tax system to redistribute income.

BU 545 Portfolio Analysis and Management

An overall model is examined that separates decision-making into five major areas: portfolio planning, investment analysis, portfolio selection, portfolio evaluation and portfolio revision. There are substantial interrelationships among the five areas. These interrelationships will provide the student with the sense that "Portfolio Analysis and Management" is a dynamic (portfolio management as a temporal process) and adaptive (recognizes new information) discipline.

BU 550 International Financial Management

An examination and analysis of the balance of payments, the foreign exchange market, adjustments under fixed exchange rates, exchange controls and the operation of fluctuating exchange rates. Other topics include the criteria for and measurement of the adequacy of international liquidity, legal requirements which cause differences in accounting systems, controls peculiar to multinational companies, and proposals for international monetary reform.

BU 560 Financial Markets and Institutions

An overview of financial markets in the context of their function in the economic system. The material will then deal with the complexity of the financial markets and the variety of financial institutions that have developed. The closing sections will emphasize the dynamic nature of the financial world which is continually innovating and evolving.

BU 565 Management Policies for Commercial Banks and Thrift Institutions

An examination of the range of management problems and opportunities faced by financial institutions. Considerable emphasis will be placed upon the case method to illustrate current and predicted activities in the areas of marketing, planning, organization, communication, personnel, and manpower development as the result of economic, legislative, regulatory, and competitive forces.

BU 570 Organizational Problems

A macro view of the theories, concepts and research on organizational design, including pressures for change, sociological studies of bureaucracy, open systems, socio-technical systems, cognitive limits and human relations, and objectives of organizational development programs. Topics include centralization, decentralization, departmentalization and formalization of the organizational structure.

BU 580 Financial Communications: Internal and External

An analysis and interpretation of financial statements, their use internally for planning and control purposes, and externally by investors, creditors and regulatory agencies. Financial statements are reviewed to determine measures of liquidity, solvency, capital structure, return on investments and operating performance.

Faculty

Walter O. Baggett, *Associate Professor of Finance and Management*

A.B., Hanover College; M.B.A., University of California at Los Angeles; Ph.D., University of North Carolina; C.P.A., New York.

Marvin Berkowitz, *Associate Professor of Management and Marketing*

B.A., B.S., Rutgers University; Dip. Ed., University of East Africa; Ph.D., Columbia University

Vincent A. Carrafiello, *Professor of Business Law*

A.B., Fairfield University; M.A., J.D., University of Connecticut School of Law.

Richard D. Carter, *Professor of Management*

A.B., College of William and Mary; M.B.A., Columbia University; Ph.D., University of California at Los Angeles.

Gerald O. Cavallo, *Associate Professor of Marketing*

B.B.A., Pace College; M.B.A., Columbia University; M.B.A., Ph.D., City University of New York.

Thomas E. Conine, Jr., *Associate Professor of Finance*

B.S., University of Connecticut; M.B.A., M. Phil., Ph.D., New York University.

Edward J. Deak, Jr., *Professor of Economics*
A.B., M.A., Ph.D., University of Connecticut.

Robert S. Johnson, *Vice President and Director of Education and Management Development, National Association of Mutual Savings Banks*

B.A., Stetson University; Ph.D., University of Virginia.

R. Keith Martin, *Dean, School of Business; Professor of Accounting*

A.B., Whitman College; M.B.A., City College of New York; Ph.D., University of Washington; P.E., California; CDP.

Krishna Mohan, *Associate Professor of Marketing*

A.B., University of Delhi; M.A., University of Madras; Ph.D., University of Wisconsin.

Joan G. Walters, *Professor of Economics; Chair, Department of Economics*

A.B., M.A., Ph.D., Radcliffe College.

School of Business

Administration

R. Keith Martin, Ph.D.
Dean

Area Coordinators

Robert W. Kravet, M.S., C.P.A.
Accounting

David T. Cadden, M.B.A.
Finance

Richard D. Carter, Ph.D.
Management

Gerald O. Cavallo, Ph.D.
Marketing

Director of the Graduate Program

Thomas E. Conine, Ph.D.

Committee on Graduate Admissions

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Partner
Price Waterhouse & Co.

Frank Kneisel, M.B.A.
Vice President and Treasurer
Champion International Corp.

David S. Lawrence, M.B.A.
Director, Strategic Planning
Sikorsky Aircraft Div., United Technologies Corp.

Richard D. Carter, Ph.D.
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Partner
Quick & Reilly

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University Administration

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Christopher F. Mooney, S.J., S.T.D., J.D.
Academic Vice President

William P. Schimpf, M.Ed.
Vice President for Student Services

Edward J. Lynch, S.J., Ph.D.
Dean of the Graduate School of Corporate and Political Communication

R. Keith Martin, Ph.D.
Dean of the School of Business

William F. Murphy, Ed.D.
Dean of the School of Continuing Education

Robert F. Pitt, Ph.D.
Dean of the Graduate School of Education and Allied Professions

Phyllis E. Porter, Ed.D.
Dean of the School of Nursing

Stephen L. Weber, Ph.D.
Dean of the College of Arts and Sciences

Stephen P. Jakab, M.A.
Assistant Provost for Human Resources

Barbara D. Bryan, M.S.
University Librarian

Robert C. Russo, M.A.
University Registrar

FAIRFIELD UNIVERSITY
SCHOOL OF BUSINESS
Application For Admission
To The Program Of

MASTER OF SCIENCE IN FINANCIAL MANAGEMENT

Name _____

 Last First Middle

Home Address _____
Number and Street City State Zip Code

Business Affiliation _____
Organization Name _____

Number and Street	City	State	Zip Code
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Home _____ Business _____
Telephone _____ Telephone _____

Date of Birth _____ Social Security Number _____

Are you a citizen of the United States? _____ If not, of what country? _____

When do you plan to begin the M.S. Program? Fall ☐ Spring ☐ Year _____

EDUCATION RECORD — List in chronological order all colleges and universities attended

Name of Institution	Dates Attended	Major Field(s)	Degree

Candidates are required to have official transcripts of all college records sent to the Committee on Graduate Admissions, School of Business

EMPLOYMENT RECORD — List current or most recent employer first

Name and Address of Employer

Type of Work/Job Title

Dates of Employment

Have you taken the Graduate Management Admission Test? _____ Date Taken _____

If not, when do you plan to take the test? _____

REFERENCES — List the two people who will be submitting recommendation forms

Name	Address
Name	Address

I hereby certify that the information given above and in any attached documents is complete and accurate

_____	_____
Date of Application	Signature of Applicant

CALENDAR 1982-1983

Classes are offered on Friday evenings and Saturday mornings and afternoons to accommodate those in the program working full-time.

Fall Semester 1982

September	3	.....	Registration Deadline (By Mail)
September	10	.....	Friday Classes Begin
September	11	.....	Saturday Classes Begin
November	25-26	.....	Thanksgiving Recess
December	17	.....	Friday Classes End
December	18	.....	Saturday Classes End

Spring Semester 1983

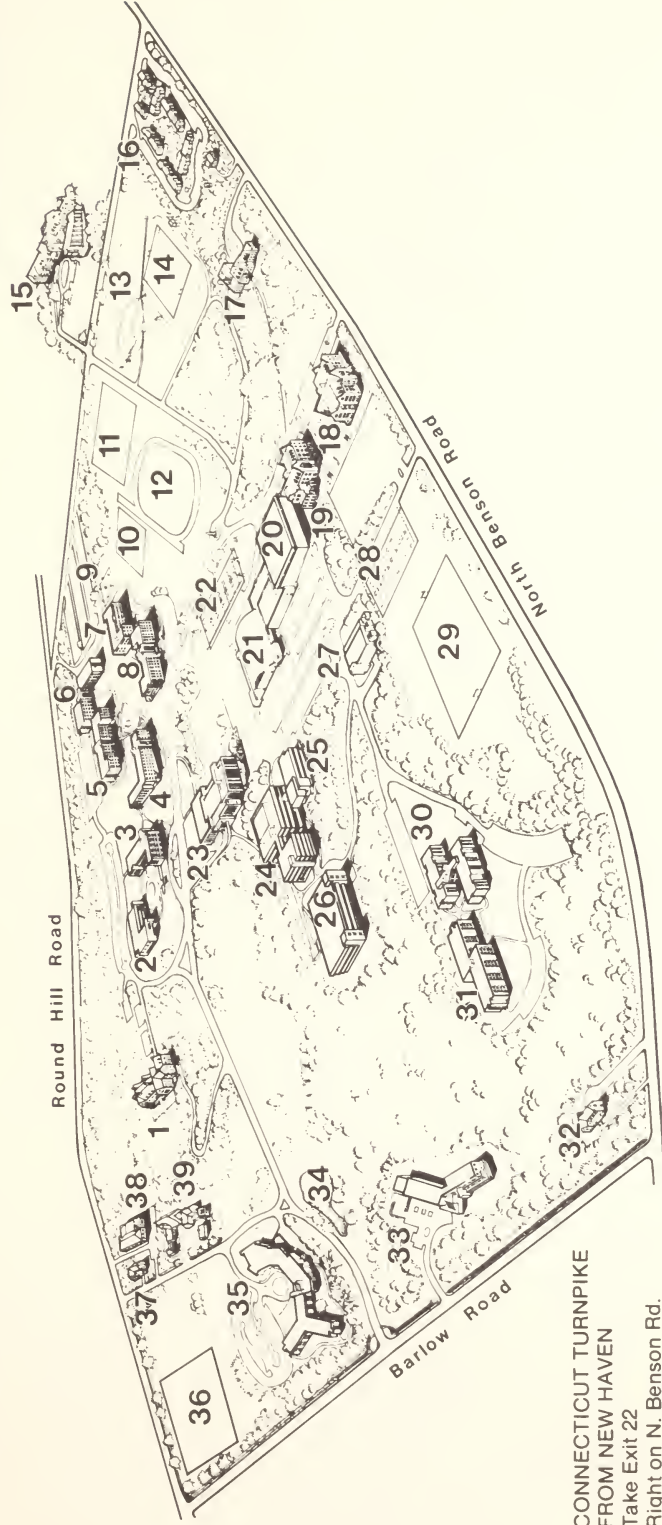
January	14	.....	Registration Deadline (By Mail)
January	21	.....	Friday Classes Begin
January	22	.....	Saturday Classes Begin
March	14-18	.....	Spring Recess
April	1-4	.....	Easter Weekend
May	6	.....	Friday Classes End
May	7	.....	Saturday Classes End
May	22	.....	Commencement

Summer Session 1983
To Be Arranged

FAIRFIELD UNIVERSITY CAMPUS

CONNECTICUT TURNPIKE
FROM NEW YORK
Take Exit 22
Left on Round Hill Rd.

FROM MERRITT PARKWAY
Take Exit 44
Black Rock Turnpike
Turn Right at Stillson Rd.
Bear Left into N. Benson Rd.



CONNECTICUT TURNPIKE
FROM NEW HAVEN
Take Exit 22
Right on N. Benson Rd.

1. Bellarmine Hall
2. Faculty Office Building
3. Canisius Hall
4. Gonzaga Hall
5. Regis Hall
6. Northwest Hall
7. Campion Hall
8. Loyola Hall
9. Basketball Courts
10. Playing Field

11. Intramural Field
12. Varsity Field
13. Baseball Field
14. Alumni Field
15. Julie Hall
16. Student Town House Complex
17. McAuliffe Hall
18. Xavier Hall
19. Berchmans Hall
20. Recreational Complex

21. Alumni Hall-Gymnasium
22. Tennis Courts
23. Campus Center
24. Bannow Science Center
25. School of Nursing
26. Nyselius Library
27. Central Utility Facility
28. Tennis Courts
29. Grauert Field
30. Southeast Hall

31. Foreast Hall
32. Jesuit Residence-St. Robert
33. Jesuit Residence-St. Ignatius
34. Bellarmine Pond
35. Center For Financial Studies
36. Barlow Field
37. Southwell Hall
38. Playhouse
39. Maintenance

**FAIRFIELD
UNIVERSITY**

Fairfield, Connecticut 06430
(203) 255-5411